



# Read to be Ready

Teaching Foundational Skills  
Through Reading and Writing

# Are you ready?



The logo consists of a red square with the letters 'TN' in white, serif font. Below the square is a thin dark blue horizontal bar.

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**Welcome**

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Opening Celebrations

The Tennessee Titans logo, featuring the letters "TN" in white, bold, serif font centered within a red square.

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**Coach of the Month**

# Read to Be Ready Content Review Committee

- **Kristen Brockman:** Teacher, Hamblen County Schools
- **Rachel Campbell:** Teacher, Elizabethton City Schools
- **Carissa Comer:** Read to be Ready Coach, Putnam County Schools
- **Tracy McAbee:** Principal, Polk County Schools
- **Krista Murphree:** Teacher, Rutherford County Schools
- **Tyler Salyer:** Assistant Principal, Collierville Schools
- **Lynn Tschaplinski:** District Elementary Reading Coordinator & Reading Specialist, Oak Ridge City Schools

# Objectives

- Recognize the hard work and dedication of our Read to be Ready Coaches
- Celebrate the success that has occurred and identify some factors that led to these successes
- Identify areas of need and support for ourselves, our region, and our network

# Celebrate Success

“In order to be successful, teachers need to know how to use their knowledge and expertise to inform their practice; they need to receive support and encouragement for their efforts; and they need to participate in ongoing professional development to improve, refine, and extend their skills. Most importantly, they need to know how to work with others as equals and colleagues.”

Lyons & Pinnell, 2001



# Reflecting Upon Past Learning

- Please respond individually to the five reflection questions in your manual.
- Share your thoughts with the participants at your table.
- Note any patterns or trends amongst the members of your table.

# Reflect Upon Past Learning

- As a table group, move from chart to chart reading comments made by other table groups. Feel free to take your marker with you to add to another table's chart.
- Notice any patterns or trends on the charts.
- Return to your table to talk about those patterns or trends.
- What will you take from this experience? Add your thoughts in the box provided in your manual.

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Being a Learning Leader

# Ten Barriers to Change

- Unstable Environments
- No Clear Vision
- Isolationism
- Rigid Organizational Patterns
- Balkanized Domains
- Fear of Leading
- Paralyzing Sameness
- Fear of Failure
- Oppressive Power Relationships
- Desire for a Quick Fix

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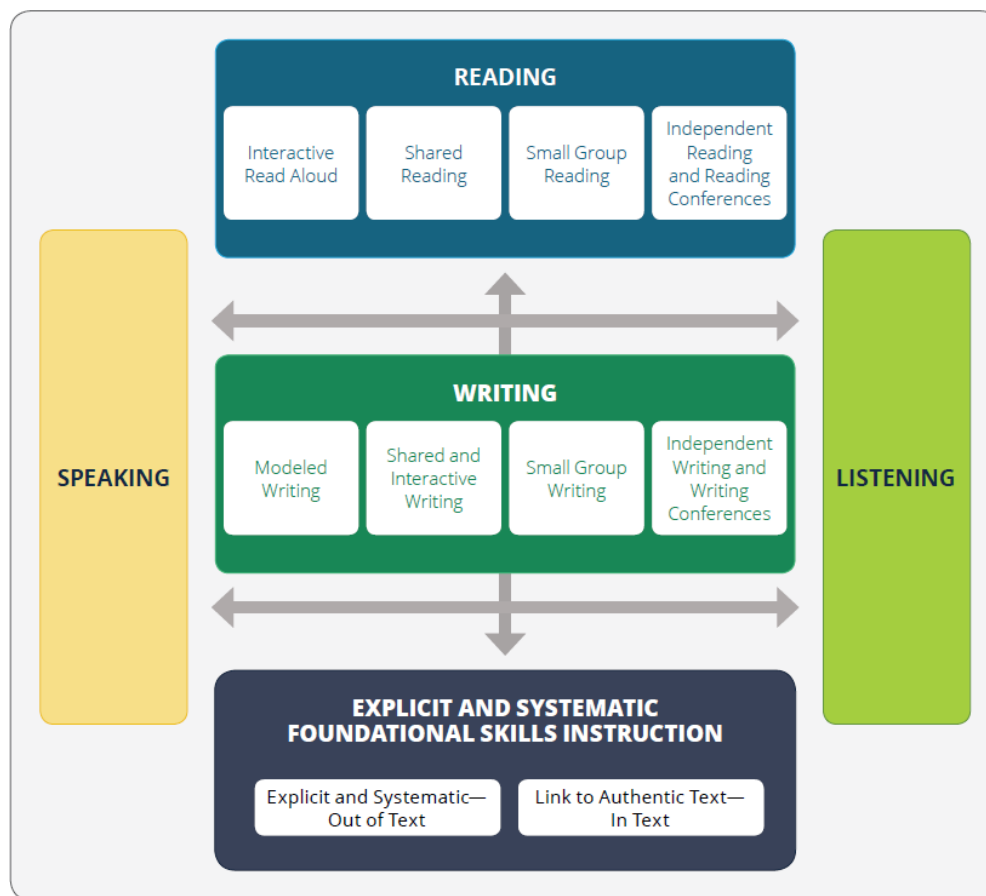
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Moving Forward

# Elements of the Literacy Block

- Take a moment to review the Elements of the Literacy Block.



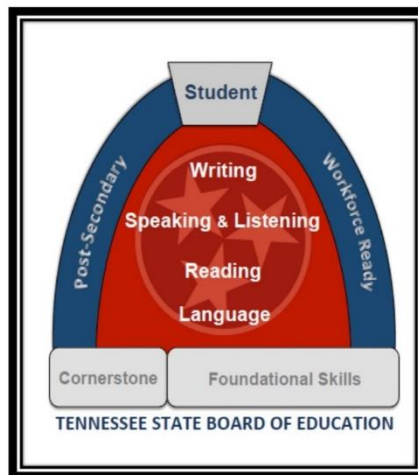
# Identifying Our Resources



## Read to be Ready

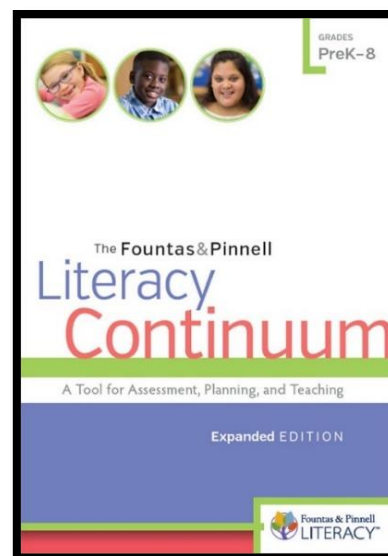
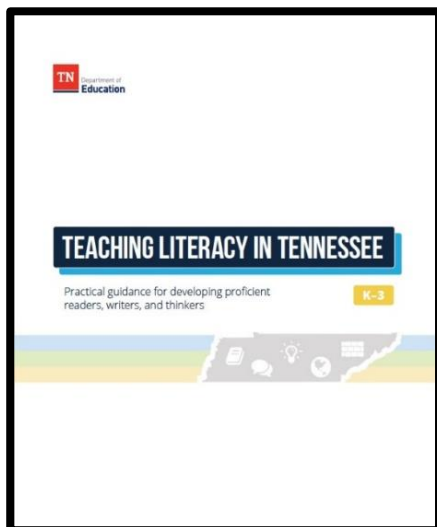
A vision for third-grade reading proficiency in Tennessee

Tennessee Department of Education | September 2016



Alignment of Tennessee's State Standards for English Language Arts & Literacy and The Fountas & Pinnell Literacy Continuum: A tool for assessment, planning, and teaching, expanded edition

Grades K-3



# Closing Words

“A network can be very helpful in solving the problems of change. Working across networks, in different contexts and with different problems, promotes out-of-the-box thinking. You get different ideas by looking at things from a different perspective.

Everyone involved in a network begins to see that he is not the only one who has problems, that she is not the only one who is experiencing success. Everyone sees that teacher development and educational change are ongoing.”

Lyons and Pinnell, 2001



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**Break**